International Journal for Technology in Mathematics Education (IJTME)

References Format
Authors' Notes for Guidance

Authors are requested to adhere to the following formats when quoting references in their papers.

References in the text are cited as follows:

Smith(1997)...or Brown and Black (1998)....or if there are more than two authors Jones *et al*., (1999)

Citations of different publications by the same author(s) are differentiated as Brown (1998a), Green *et al* (2001b); the a,b,c etc are normally in order of citation in the text.

Multiple citations are listed in ascending chronological order. Within a year they are organised in alphabetical order with respect to the first author.

A list of all references should be collected at the end of the paper in alphabetical order with respect to, in the first instance, the first author's surname. Where the name of the first author occurs more than once, the order is determined by, first, the number of co-authors (zero, one or more than one); secondly, for one co-author, the first co-author's surname then the year; for two or more co-authors, year then order as dictated by the use of 2001a, b, c (for example) in the citations.
The following is an example of how references would be ordered in the reference list:

Black (1997), Black and Brown (1998), Black and Green (1995),
Black, Green and Berry (1996).

The names and initials of all authors should be given in the list of references. The styles should follow the examples below:

Books

Townend, M.S. and Pountney, D.C. (1995). *Learning Modelling with DERIVE*. Prentice Hall, London.

Journals (Papers or Abstracts)

Demana, F. and Waits, B.K. (1990). The role of technology in teaching mathematics. *Mathematics Teacher*, **82 No 7**, 546-550.

Chapters in Books

Mayes, R. (1997). Current state of research into CAS in mathematics education. In eds. Berry, J., Kronfellner, M., Kutzler, Monaghan, J..*The State of Computer Algebra in Mathematics Education.* pp 171-189. Chartwell-Bratt, Bromley.

Chapters in Published Books of Conference Proceedings or Abstracts

Gertner, A.S. (1998). Providing feedback to equation entries in an intelligent tutoring system for Physics. *In Intelligent Tutoring Systems; Proceedings of Ivth International Conference ITS98*, pp254-263. Springer, Berlin

Web based materials

Masters, G. and Forster, M. (2000). *The assessment we need,* ACER. Available: http://www.acer.edu.au